## **Appendix**

Notification of intent to educate 'otherwise'

This form should be completed for any child between the ages of 5 and 16 who has been withdrawn from school or never been registered at a school and is being educated at home by parents. When complete please return to:

Monitoring and Support Teacher for Elective Home Education, Children Families and Education, 2<sup>nd</sup> Floor, Zone D, Bernard Weatherill House, 8 Mint Walk, Croydon, CR0 1EA

Email: ElectiveHomeEducation@croydon.gov.uk Child's name: Child's date of birth: ...... School Year (if known): ..... Name and Address and, if known, telephone number of last school attended: Please indicate if your child has an EHCP (Education Health and Care Plan): Has the school started the process of requesting a statutory assessment for SEN? YES / NO Reason why Home Education is being undertaken: Parent/Carer's Name: Address: ..... If there are any other children in the family who are of school age, please provide the following details: Name: Date of birth: Where being educated:

Please place a tick in the second column if that subject is included in your child's education programme and, where appropriate, the main textbook, course or other resources used.

SUBJECT	INCLUDED Y or N?	MAIN TEXTBOOK	COURSE OR RESOURCES USED				
English							
Mathematics							
Science							
Geography							
History							
RE							
Foreign Language							
Technology							
Art							
Music							
PE							
Please give a brief outline of what you expect your child to learn in the next 12 months.							

Do you ensure that most of your child's work is kept and clearly indicate the date when it was completed? YES / NO

Do you keep a diary or a record of the work planned for and completed by your child? YES  $\!\!/\!\!\!/$  NO

If you have a regular timetable please complete the weekly planner below:

MON	TUES	WED	THUR	FRI	SAT	SUN
	l	l	l	l .		l

If you do not have a fairly regular pattern, approximately how many hours are involved in educational activities each week?hours.
What arrangements are made to ensure that your child has social contact with other children and adults?
How is the child's progress monitored and assessed?
Any additional provision for cultural, social, recreational and sporting activities: